

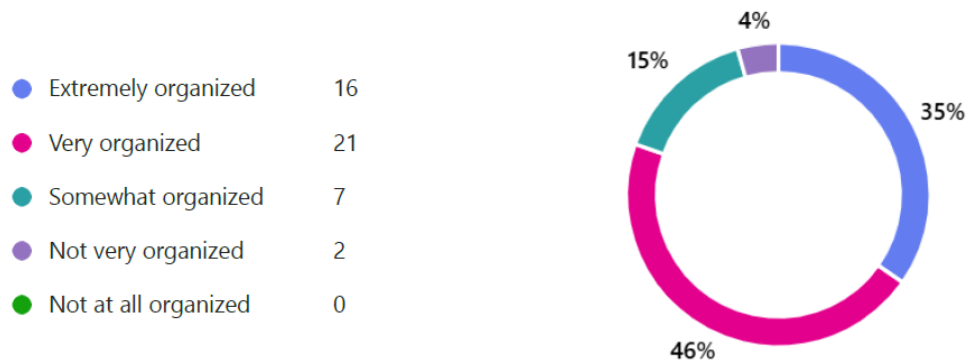
## Students Satisfaction Survey 2019-20

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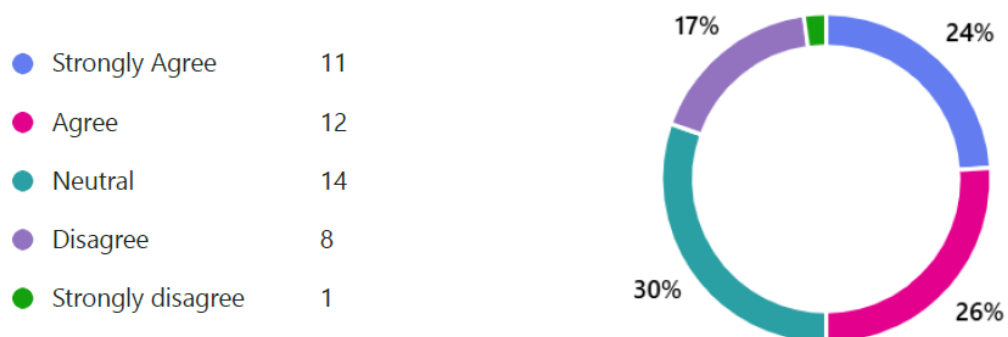
## Student's feedback on Curriculum

How organized was the program in terms of the time frame, assessment and access to materials?



The majority of respondents rated the program as well-organized, with 46% saying it was "Very organized" and 35% saying "Extremely organized." Only a small portion (4%) found it "Not very organized," and none found it completely disorganized.

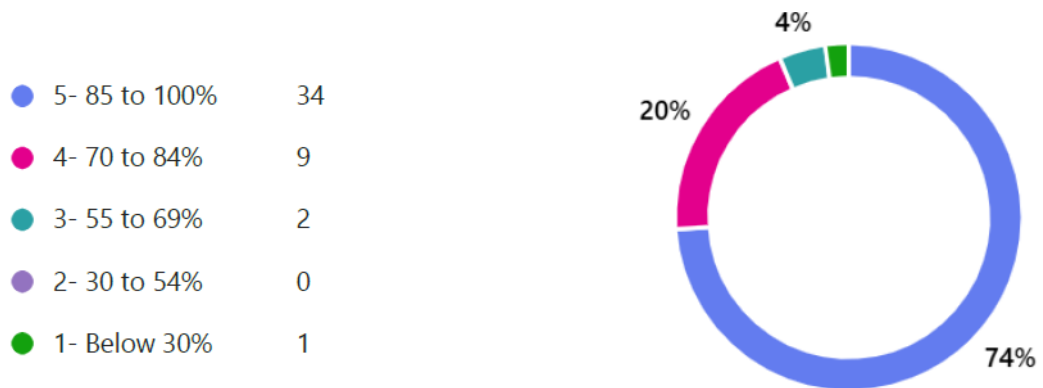
The present curriculum equips students with the skill sets & competence required on the job.



Opinions on the curriculum's effectiveness are mixed: 30% of respondents are neutral, while 26% agree and 24% strongly agree that it equips students with necessary job skills. However, 18% express disagreement, including a small 2% who strongly disagree.

## Student's feedback on Teaching Learning

How much of the syllabus was covered in the class?



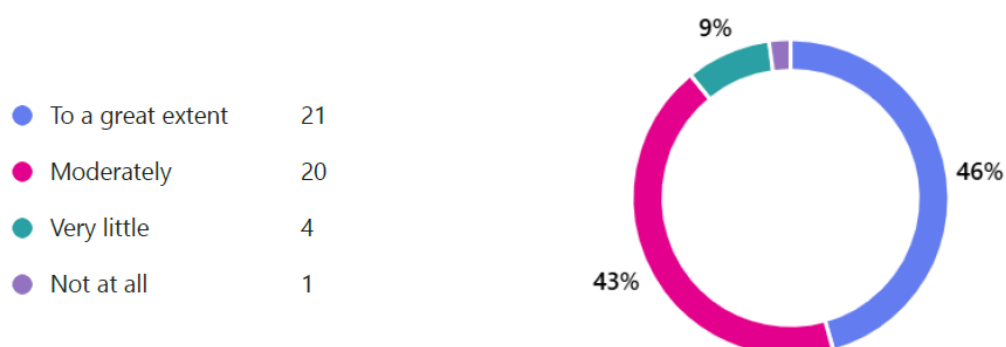
The majority of respondents (74%) indicated that 85–100% of the syllabus was covered in class. An additional 20% reported 70–84% coverage, while only a small fraction (6%) experienced less than 70% syllabus coverage.

The Teacher made use of adequate teaching-learning tools and materials to facilitate your learning process.



According to the responses, 96% of students agreed that the teacher used adequate teaching-learning tools and materials, while only 4% disagreed. This indicates a strong positive perception of the teacher's use of educational resources.

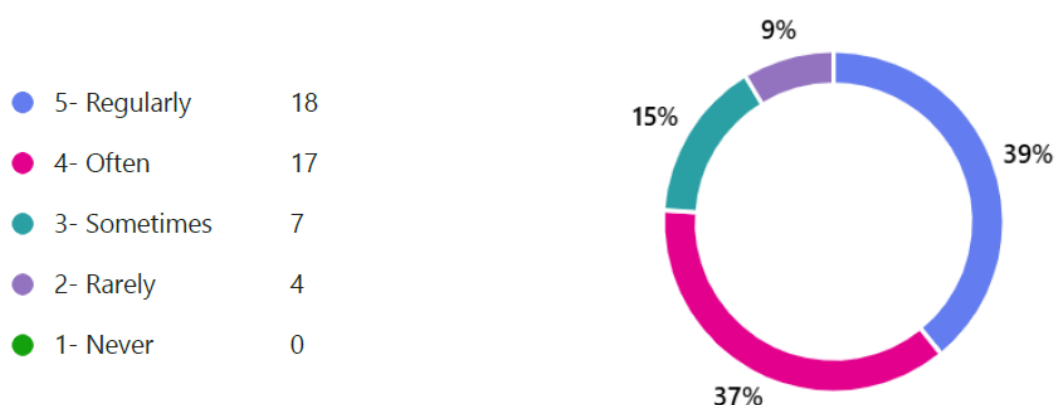
The institute/teachers have used student centric method, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.



A significant majority of respondents felt that student-centric methods were well utilized, with 46% indicating "To a great extent" and 43% saying "Moderately." Only a small fraction (9%) felt these methods were used very little or not at all.

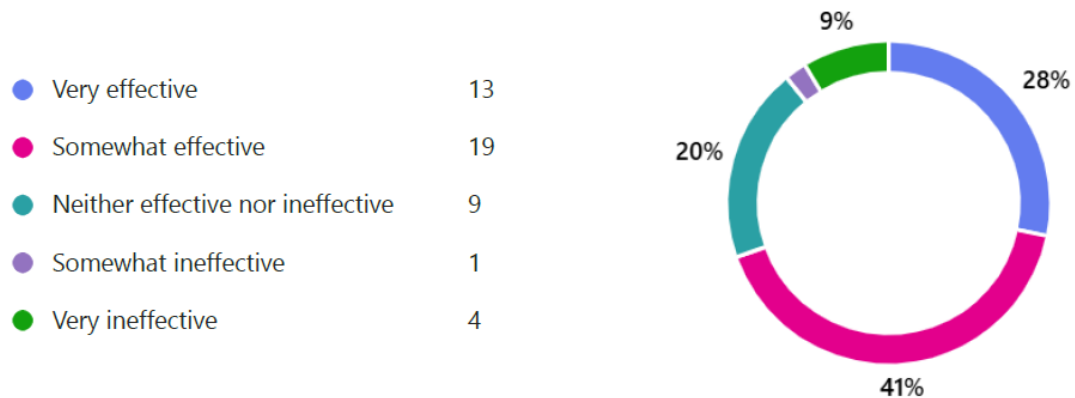
### Student's feedback on placement/internship opportunities

The institute takes active interest in promoting Training and placement support activities-



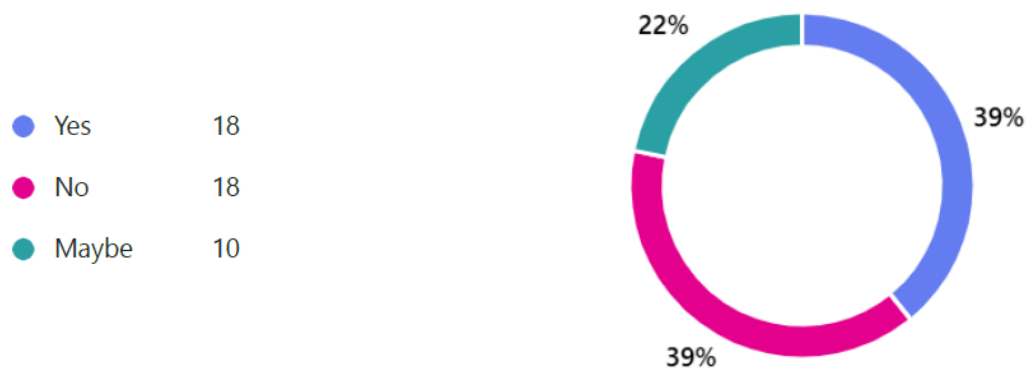
Most respondents believe the institute actively promotes training and placement support, with 39% saying it happens "Regularly" and 37% saying "Often." Very few reported limited efforts, and none felt such activities were completely absent.

How effective is the Training & Placement cell in imparting skill sets to make you employable?



A majority of respondents view the Training & Placement cell as effective, with 41% finding it "Somewhat effective" and 28% rating it "Very effective." However, 9% found it ineffective, and 20% remained neutral.

Are you satisfied with the internship assistance extended by the college?

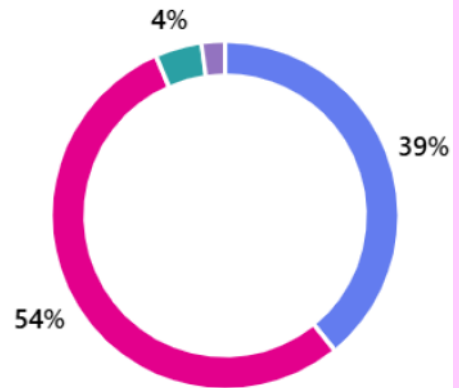


The Assessment & Evaluation process is perceived positively, with 54% of respondents saying it is "Usually Fair" and 39% saying "Always Fair." Only 7% felt it was unfair to any extent, and none rated it as completely unfair.

## Student's feedback on Examination and Evaluation Process

The Assessment & Evaluation process is \_\_\_\_

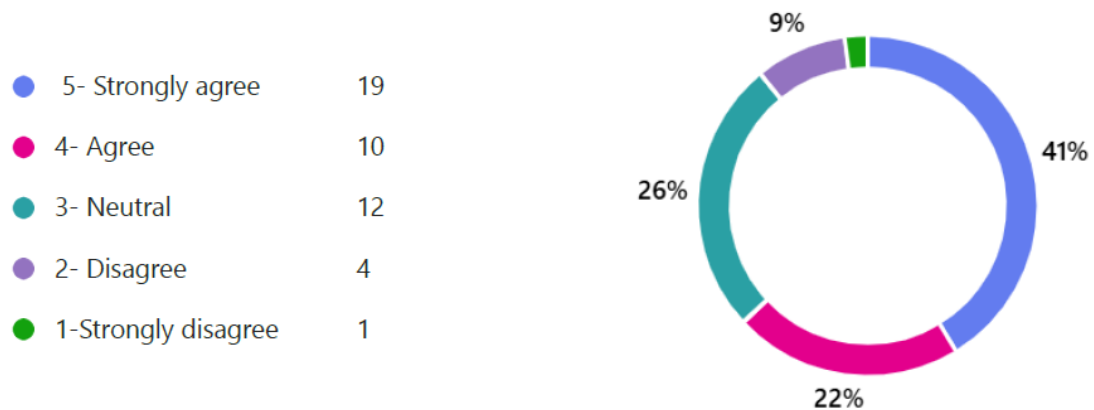
Always Fair	18
Usually Fair	25
Sometimes Unfair	2
Usually Unfair	1
Unfair	0



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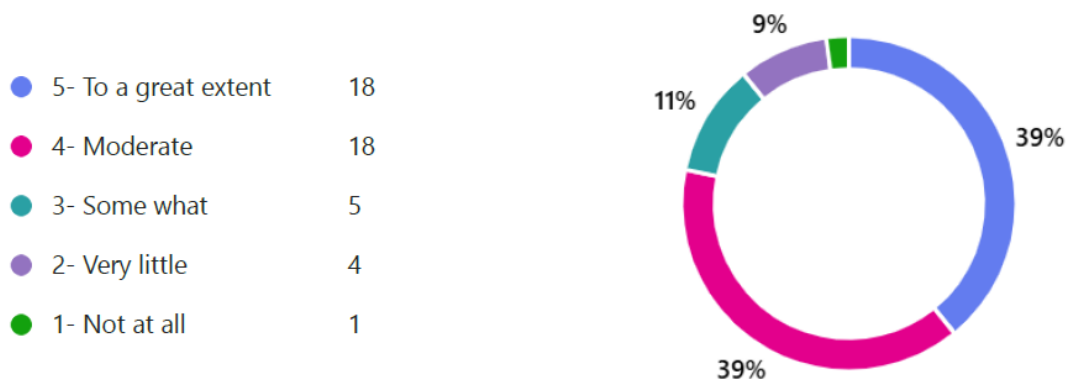
## Student's feedback on cocurricular, extracurricular activities and skills

Teachers encourage you to participate in extracurricular activities.



The majority of respondents (63%) either strongly agree (41%) or agree (22%) that teachers encourage participation in extracurricular activities. Meanwhile, 26% remain neutral, and only 10% express disagreement, indicating overall positive encouragement from teachers.

Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work



The majority of respondents (78%) feel that the institute/teachers make significant efforts to develop soft skills, life skills, and employability skills. Only a small percentage (around 9%) believe that such efforts are minimal or lacking.